

Themes of the Workshop:

The proposed themes of the Workshop:

- J Examination System in Higher Education: Emerging Problems and Probable Solutions
- J Paperless Theory Examinations
- J Objective Structured Practical Examination
- J Model Evaluation System: Different Approaches (Case studies of the examination pattern followed in different universities)
- J Evaluation: Accountability and Ensuring Right to Information, Transparency and sanctity
- J Research Degrees: Standard and Evaluation

Methodology:

Sessions optimally will be interactive with insights on the theme discussed through critical analysis and dialogue.

Participation:

Controllers of Examinations/ Deputy Registrars/ Deputy Controllers of Examinations, Senior University Officers, Staff working in Examination Section, representatives entrusted with examination related responsibilities in Universities and affiliated Colleges are the target group.

No Registration fee for the participants.

No TA / DA will be provided to the participants.

The participants have to make their own arrangements for accommodation.

Organising Committee:

Prof. M Chandraiah	Dr. Ande Prasad
Dr. Suja S Nair	Dr. S Murali Mohan
Dr. G Vijaya Anand Kumar Babu	Dr. Saiprasad Reddy
Dr. K Narasimha Rao	Dr. M Ussenaiah
Dr. M Thyagaraju	Dr. K N Manikanta
Dr. P C Reddy	Mrs. J Vijetha
MS. G Saisravanthi	Dr. P Subbaramaraju
	Dr. Ch Venkatrayulu

For enquiries, Contact: **94404 94141**



VIKRAMA SIMHAPURI UNIVERSITY

NELLORE
ANDHRA PRADESH – 524 001

Organises

National Workshop on

EXAMINATION REFORMS: MEASURES & STRATEGIES

DECEMBER 01-02, 2016

Venue: Seminar Hall, VS University College, Nellore

SPONSORED BY

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION &
RASHTRIYA UCHCHATAR SHIKSHA ABHIYAN
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Coordinator

Dr K.V.S.N.Jawahar Babu

Associate Professor & Head,
Department of Tourism Management

Email: jawaharvsu@gmail.com

Ph: 0861-2352366 / 77

www.simhapuriuniv.ac.in

Concept Note of the Workshop:

“If we are to suggest one single reform in University Education, it should be that of examinations.” - Radhakrishnan Commission, 1948.

Examinations and Assessment are the debated and the most critiqued aspects in Education Reforms. Having been planned with critical care and reformative sense, the expected outcome of the proper conduct of examinations is still elusive. A concentric approach for a reformative spree in examinations will ensure a qualitative change even in the content-delivery and course-ware dynamics in the academic scenario.

Examination is an indispensable mechanism of the educational system. Its effectiveness depends upon the dissemination of knowledge by teachers and its assimilation by the students. Our higher education system has to keep pace with time. The Existing examination system in India has invited criticism from various quarters. This is natural in the context of the changed scenario of a globalized world. Therefore, educationists, policymakers, teachers need to put their endeavour towards revamping the system and prepare a model which should not only assess the rote memory of students but prepare them to face a highly competitive world. Research, being one of the academic pillars of universities, demands urgent attention since a declining trend in research is noticed in many of our higher education institutions. The deficiencies in the system need revamping otherwise examination may lose its relevance as a touchstone for measuring the quality of knowledge acquired or the degree of skill achieved.

The present workshop is an endeavour to bring Controllers of Examinations, Deputy/Assistant Controllers of Examinations, Senior University Officers and Academicians to a common platform to review the current scenario with reference to examination patterns and their deficiencies both in academic and administrative issues. The deliberations at the seminar will focus on the issues related to present examination system, and suggestions for its improvement to make it adaptable to the present global scenario

Objectives:

-) Identification of drawbacks of the existing Systems,
-) Programme of Examination Reforms and trends In Examination Reforms,
-) Assess the various types of Evaluation Tools and propose some Diverse (Innovative) approaches to Assessment etc .

About the University:

Vikrama Simhapuri University came into being by Act No. 29 of 2008 enacted by the Legislature of the State of Andhra Pradesh fulfilling the long-cherished dreams of the people of Sri Potti Sriramulu Nellore district.

The University started offering six post graduate courses of contemporary relevance from August 2008. The University has the distinction of two campuses. One in 83 acres of land at Kakatur, Venkatachalam Mandal, Nellore, and the other PG Centre, Kavali, in 74 acres of land. The University currently is offering 10 regular PG courses in addition to 8 PG courses under self-finance and 3 PG Diploma Courses through an understanding with Krishnapatnam Port Limited.

The PG Centre at Kavali (established in 1979) which is now the extension campus of VS University has very good infrastructure, well equipped laboratories, Library and Hostels for men and women students.

All the departments in both the campus colleges and the post graduate centre are actively engaged in research. Research leading to Ph.D. is undertaken entirely in conformity with the latest UGC guidelines. The University has been regularly organizing National and International seminars, conferences and workshops inviting eminent scientists and academicians from within the country and abroad.

The University has under its jurisdiction 138 affiliated colleges offering UG, PG, and Professional (MBA, MCA, B.Ed., M.Ed., Law and Engineering) courses.

UGC conferred recognition on the degrees awarded by VS University in the 2010.

Vikrama Simhapuri University is one of the maiden upcoming universities in the state under the visionary leadership of Vice-Chancellors and forthcoming administrators.